

...2018

Launch pad of prior discussions and references

2006 CALA/CHE Design Task Force Report
2010 Blue Ribbon Committee Final Report
2012 Operations & Administrative Structure
2013 DDH Op Redesign
2015 SLG Task Forces
2015-2016 Unit Strategic Plans
2015-2017 Committee Reports
2015, 2017 Employee Engagement
2016 Dean's Ad Hoc 7.12 Committee Report
2016 Catalyst for Change
2016 Color Wheel doc
2016-2017 Unit Reviews
2016-2018 Budget Requests
2017 CDes Brief History
2017 UMN Accountability
2017-2018 UMN System-wide Strategic Plan Charge and Directives
2018 CDes Mission/Vision
2018 UMN Board of Regents Undergrad Diversity
Summaries of CDes Reference Documents
External References

Spring 2018

Current questions framed by CDes Leads faculty & Senior Leadership Group

Future of CDes: Where will the world be in 2048?
Local/global context: What is our value to the university, region, and world?
Identity: Why CDes?
Core: What are the core knowledge and competencies of CDes?
Collaboration: How can we encourage learning to work with people who are different from ourselves?
Communities: How can we best connect and ensure that CDes' value resonates?
Space: How can our facilities contribute to excellence?
Resources: How can we do better – with less?
Organizational structure: How can CDes work and academic programs be best distributed into departments and other units?
Culture: How can we build a CDes culture valued by all? How do we build a greater sense of community internally?
Barriers: What prevents us from achieving our goals?

Spring 2018

Forums and discussions among CDes stakeholders

Departments/Research/Units Standing Committees
Workgroups (formal and non)
Student Groups, Alumni
Retirees, Advisory Boards
Professional Organizations
University Groups

1. Tuesday, February 27 11:00am-12:30pm, McNeal 22
2. Wednesday, March 7 3:00-4:30pm, Rapson 225
3. Friday, March 23 10:00-11:30am, Rapson 225
4. Tuesday, March 27 7:30-9:00am, Rapson 109
5. Wednesday, March 28 12:00-1:30pm, McNeal 22
6. Thursday, March 29 6:00-7:30pm, McNeal 274
7. Wednesday, April 4 6:00-7:30pm, Rapson 225
8. Friday, April 6 9:00-10:30am, McNeal 22
9. Thursday, April 12 10:00-11:30am, Rapson 225
10. Thursday, April 19 5:00-6:30pm, Northrop 110

Summer 2018

Synthesize and distill stakeholders' responses into a draft document articulating actions

Collectively identified highest-priority goals lead to articulation of actions for the college.
Actions are linked to roles, budgets, schedules, and places.

Fall 2018

Comment and finalize the draft; distribute the resulting CAP document

Stakeholders have further opportunities to contribute as the actions take form.
Online and printed versions of the final document circulate among CDes communities, conveying our values and aims while guiding our work.

2019...

Revisit and revise actions in agile response to changes in CDes and our contexts

The "living" CAP document stays current through ongoing, inclusive discussions acknowledging adaptive curricula, fluctuating budgets, etc.

...2048...

CDes community leads in confronting global challenges

Through a unique commitment to creativity and advancing technologies, the College of Design leads, innovates, and educates in a full range of design fields.
We research ongoing and emerging issues, explore new knowledge, and address and solve real-world problems; all while adhering to socially responsible, sustainable principles, and collaborative design thinking.

CDes students confront the grand challenges of our time. Every graduate:

- applies design thinking to issues big and small confronting the local and international community;
- anticipates the social, environmental, and economic ramifications of each problem they tackle and every decision they make; and
- demonstrates the capability to implement unique ideas through actionable plans, projects, or strategies.